

# Writing A Story To Learn About the Iditarod

## By Jenny

The fifth graders worked on a project that was related to Alaska. Also the fifth graders had to write a story from their dog's point of view and also their musher's point of view. The fifth graders chose topics such as the gold rush, balto, natural disasters in Alaska and much more. The fifth graders learned about figurative language to include in their stories.

The main purpose for the projects and the stories where to help develop their minds, and to learn more about the Alaskan life. For the dog stories some people wrote in time periods and some people just wrote a regular structured story. For the musher stories people basically did the same thing but mostly people had the regular structured stories. I will tell you one of the fifth graders stories - one fifth grader wrote about how their Iditarod dogs lived their lives. On the other hand, another fifth grader wrote about life as a musher.

After everybody finished their Iditarod stories we had to present our story to our parents in conference.